

### Orbit

Now try them randomly.  
Keep saying them out loud as you write them. Don't cheat! Turn the paper over so you cannot see the other answers.

**Double 51 =**

**Double 59 =**

**Double 52 =**

**Double 58 =**

**Double 55 =**

**Double 53 =**

**Double 54 =**

**Double 57 =**

**Double 56 =**

**Double 60 =**

### Landing

For you to put in the random order questions to the problems.  
Keep saying them out loud as you write them. Don't cheat! Turn the paper over so you cannot see the other answers.

**Double = 110**

**Double = 108**

**Double = 112**

**Double = 106**

**Double = 114**

**Double = 120**

**Double = 102**

**Double = 118**

**Double = 104**

**Double = 116**

## *Brayton C of E Primary School*

### Mission Forty Nine Doubles numbers to 60



<b>Name:</b>	
<b>Class:</b>	
<b>Tests</b>	<b>Date</b>
I can say it in order	
When tested verbally I can say it in a random order	
I can write it down in order.	
I can write it down in random order (Children MUST be tested by a member of school staff)	

### Launchpad

For you to memorise.  
Keep saying them out  
loud to yourself.

### Countdown

For you to put in the answer to each  
problem.  
Keep saying them out loud as you write  
them. Don't cheat! Turn the paper over  
so you cannot see the sleepers.

### Blast off

For you to put in the missing number in  
each problem.  
Keep saying them out loud as you write  
them. Don't cheat! Turn the paper over  
so you cannot see the answers.

**Double 51 = 102**

**Double 52 = 104**

**Double 53 = 106**

**Double 54 = 108**

**Double 55 = 110**

**Double 56 = 112**

**Double 57 = 114**

**Double 58 = 116**

**Double 59 = 118**

**Double 60 = 120**

**Double 51 =**

**Double 52 =**

**Double 53 =**

**Double 54 =**

**Double 55 =**

**Double 56 =**

**Double 57 =**

**Double 58 =**

**Double 59 =**

**Double 60 =**

**Double = 102**

**Double = 104**

**Double = 106**

**Double = 108**

**Double = 100**

**Double = 112**

**Double = 114**

**Double = 116**

**Double = 118**

**Double = 120**