

Brayton CofE VC Primary School



Pupil Premium Expenditure 2016-2017

1. Summary information					
Academic Year	2016-2017	Total PP allocation	£46416		
Total number of pupils	413	Number of pupils eligible for PP	25	% of number of pupils in school eligible	6%

Main Barriers to Educational Achievement	Funding used for (addressing the barriers):	Costings	Impact
Pastoral/nurture focus including self-esteem, friendship issues, home-life difficulties, difficulty managing feelings and regulating own emotions impacting on progress in lessons	1:1 work with HSW Group work led by HSW- Nurture group Thrive intervention Elsa Attendance at LAC and PEP reviews, CIN and safeguarding meeting and training Time to talk Socially speaking Tempersaurus HSW attendance monitoring and working with families (expenditure on medals, trophies and certificates) Weekly family drop in sessions	£19300	Improved behaviour (CPOMs, tracking sheets) Whole school Thrive approach implemented Increased self-esteem and confidence (impact of intervention recording sheets) No of children on CP register decreased, efficient and robust systems for monitoring of CP, CIN and LAC Improved attendance
Eligible pupils not achieving in line with ARE.	Plan for rapid progress across KS2 especially in year 6 (boosters and interventions) Whole school intervention timetable for the year planned (1:1 tuition, fresh start, Thrive strategies, Lego therapy) Additional support provided for high need pupils	£15114	Rapid in year progress evidenced in year 6 GLD at 76% PP with SEND now accessing QFT and learning back in class with peers, greater exposure to AR teaching

	Key worker system embedded to improve outcomes for EYFS "Hive" provision for SEMH and sensory needs RWI boosters		
Limited funds to access enrichment opportunities eg residential (year 4 & 6)	Yr 6 residential to Edinburgh Yr4 residential to Boggle Hole	£1250 £100	Children able to participate in a range of extra curricular activities they would otherwise have not accessed Experience time away from home with peers Visited new places Took part in team building activities
Poor ICT provision preventing research, access to online programmes and resources, making the teaching of Computing very difficult	Upgrade of WIFI	£3904	Wifi access is immediate and reliable in all areas of the school (both buildings) Computing lessons run with less issues Children engaged throughout the lesson and able to access a wide range of software.
Raise standards in phonics to impact positively on reading and writing.	Ruth Miskin Read Write Inc training	£600	Phonics pass rate of 80% (in line with national) Percentage of children by the end of year 2 is 93% (in line with national)
Poor Speech, language and communication needs of eligible pupils	Autism training delivered by EMS (Jan 2017)	£275	Necessary support put in place External agencies involved where necessary Support staff following up strategies in class
SEMH needs Low cognition and understanding of some eligible pupils Children requiring Ed Pysch assessment	Circle of adults training for all staff Assessments carried out of individuals	£3420 (Ed Psych)	Staff upskilled, greater knowledge and understanding of the children involved EHCPs obtained Relevant external professionals involved
Improve educational outcomes for disadvantaged groups by upskilling staff/providing CPD	Handling History Reviving primary science EYFS Boys writing Early years in action DSL Safeguarding	£2420 supply cover costs	Training days and staff meeting dedicated to CPD Overhaul of whole science teaching 4 members of staff fully trained to be designated senior persons for safeguarding Improved outcomes for boys writing in EYFS and moving into year 1.

