

New – whole school target.

Next week's 'Bee kind' target is to use kind and positive words.

Brayton CE Primary School

"Together we shine as one"



NEWSLETTER Week 2 20th Sept 2019

What the teachers say about this week

Nursery – Stars

We have had such a busy week! We have really enjoyed sharing the story of 'Leaf Man' and have been on an Autumn walk around the school grounds.

Year 2

We have had 2 new friends in our class this week. Boxtton the rat and Vlad the flea have told us lots of important information about The Great Fire of London. In maths we have been counting in multiples of 2,3,5 and 10.

Year 1

We have written fabulous stories about Traction Man and have investigated whether taller people have bigger feet. We have also drawn pictures in the style of Picasso.

EYFS

We have completed Reception baseline assessments and observations on entry to see what the children can do and plan next steps.

Year 3 / 4

Comparing and rounding numbers has kept us busy in Maths this week. We have also practised our dramatic skills in performing the story of Beowulf. We were inspired by Michael Rosen and his Chocolate Cake story.

Year 6

This week, Year 6 have become 1920's reporters, creating front pages of Newspapers for the discovery of Tutankhamen's tomb – read all about it! We have focussed on addition and subtraction of whole numbers and decimals and located the many 'wonderful things' in Ancient and Modern Egypt.

Y5

We are working hard on both large numbers, and negative numbers in maths. We have enjoyed reading chapter 4 of Cosmic, and developing our Tim Peake PowerPoints further.

Wow!
What a busy 'appreciating the work of great authors, great artists and great archaeologists' kind of week!



Items needed

If you happen to be throwing away the following items, we would be glad of first refusal:

- Bathroom wall cabinet
- Outside / patio furniture (plastic or wood but not metal)
- Plants, spring bulbs, garden ornaments, solar lights, bunting.
- Fabric, cushion pads.
- Tools

Smith's Metals

Licensed by the Environment Agency for Recycling

Tom Smith

Tel 01757 703887 Mob: 07990 981721
Lockard Thorpe Woods, Selby YO8 3RG

Buyers of ferrous and non-ferrous scrap metals.

All factory clearances.

Skip available if required.



Runners and non-runners.

Light and heavy commercial vehicles bought.

Large weight bridge on site for lorries.

Quick messages

We are very grateful to parents for helping the children by practising maths missions and hearing reading every night. Your support makes a huge difference to your children's progress.

We are about to set up homework emails – please watch out for these coming home very soon.

The excellent PTA parents are getting ready for their first event – Christmas cards – always popular.

Next Week's Menu

MONDAY 23 rd Sept	Organic Beef Meatballs in Tomato Sauce with Pasta Broccoli and Sweet corn 50/50 Bread OR Jacket Potato with Cheese or Beans	Fresh Fruit Salad
TUESDAY 24 th Sept	Chicken Korma & Rice Cauliflower & Green Beans Nan Bread OR Jacket Potato with Tuna OR Cheese	Sponge & Custard
WEDNESDAY 25 th Sept	Sausage, Mash & Gravy Mixed Greens & Carrots Sliced Wholemeal Bread OR Jacket Potato with Cheese	Cheese, Crackers & Apple
THURSDAY 26 th Sept	Cottage Pie Broccoli & Carrots Crusty Bread OR Jacket Potato with Tuna OR Cheese	Fruity Gingerbread & Custard
FRIDAY 27 th Sept	Crispy Battered Fish Chipped Potatoes Baked Beans Chipped Potatoes Sunflower Seed Bread OR Jacket Potato with Beans OR Cheese	Chocolate Surprise Muffin

The school menu can also be found on the school website under the 'meals' tab.

Please click on the link below to download the North Yorkshire schools food policy:

[NY Food policy](#)

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Please park responsibly and respect local residents when visiting the school.



Raising concerns or issues with school

We try to be the best professionals possible – we never aim for anything less than perfection. That's because every single child matters to us. Although your praise and thanks is a wonderful boost to us – the children's happiness and progress is our chief motivator.

However - our school is not a machine – it is led and managed by human beings who have feelings and flaws just like anyone else. Although we really don't set out to, we can guarantee that at times we will make mistakes, at times we will annoy you and at times we will do things in a completely different way to how you feel things should be done. We hope this isn't too often.

When it comes to working with you - our guiding principle is that **together we will shine as one.** That's vital to us. You have every right to ask us questions about anything making you or your child concerned on any level.

So this is how to ensure that your concern is raised effectively and investigated thoroughly by the right members of staff.

1. If your child comes home upset - in the first instance, please ask if s/he has raised it at school and has it already been resolved. Please forgive us for pointing out that children don't always see things from other people's points of view, children don't always tell the full story and children don't always recount events truthfully.
2. Please help us to keep things in perspective and please do not under any circumstances confront parents or children yourself. We have had reports of this happening on the green and in the playground. This can be really intimidating for children and there may be more to the story than there first appears.
3. Speak to your child's classteacher. If this doesn't solve the issue, speak to the Phase Leaders (see the flow chart below.) Anything the Phase Leaders deal with is always discussed with Mrs Robinson. The best way to contact a teacher is to either leave a message with the office staff or email. Before school is not ideal as the teachers are really pushed for time.
4. Mrs Robinson is ALWAYS interested in what is happening and will very often handle situations herself or give advice to staff about how to handle them but she should normally be the last port of call, not the first. If every single issue is escalated straight to her, it becomes a bigger deal than sometimes it needs to be and takes up all of the time needed for school improvement. It is the Headteacher's main job to have an overview and a strategic role. Issues need to be communicated correctly to the staff in classrooms who are dealing with the children constantly – this is the most effective way of gaining a quick and positive outcome.

Please see the table below for information about leadership roles in school. We aim to deal with your issue and get back to you the same day but this isn't always physically possible.

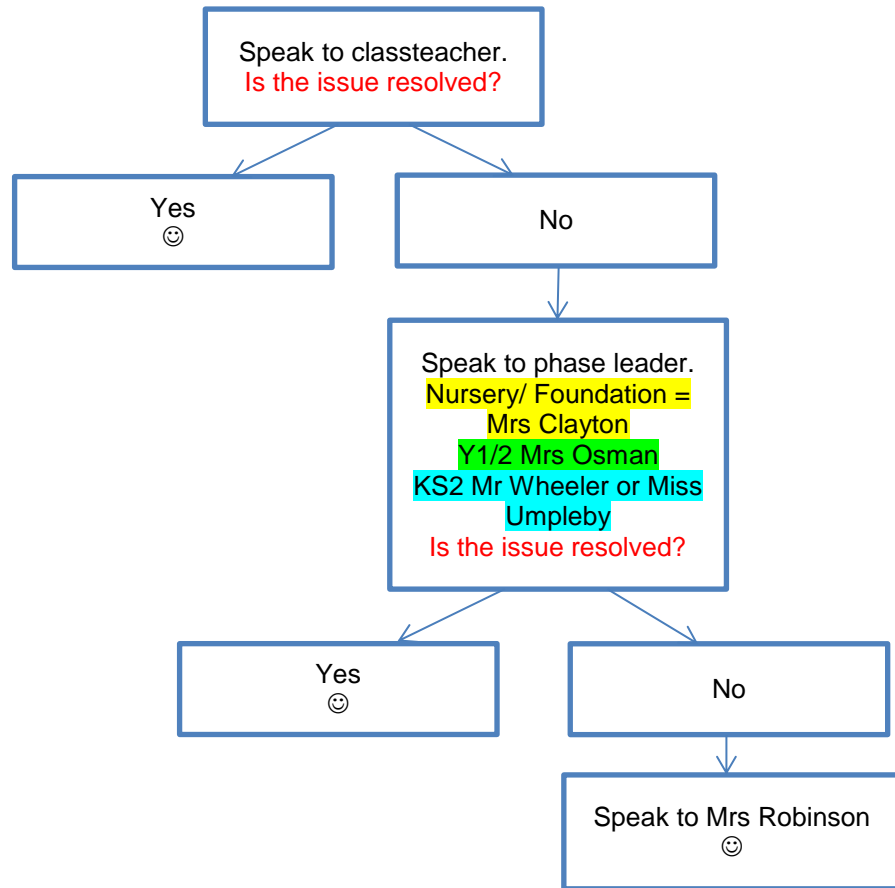
Please do not expect an instant answer – we have playtime and lunchtime duties, full teaching timetables and commitments and most of our messages are picked up after school when it is possible to take a breath.

We won't leave your children unattended to answer emails or take phone calls.

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Flowchart of how to raise concerns with school



PLEASE

RESPECT OUR STAFF
THEY'RE HERE TO HELP YOU

VERBAL AND PHYSICAL ABUSE
WILL NOT
BE TOLERATED



After this stage there is of course a Governing Body, there is a school complaints policy and there is a vexatious complaints policy – but we aim not to have to use them! Instead we aim to deal effectively with issues at the lowest level possible.

Pastoral / emotional support and advice can be sought from any staff member and Mrs Butler has a specific pastoral role in school – however, if the issue is in regards to class teaching or class work, please speak to the teacher.

Special Educational Needs issues need to be raised with Mrs Stubbs – SENDco.



Children walking home alone after clubs.

We've done some real soul searching this week about the safeguarding aspect of children of any primary age walking home alone after attending an after school club.

On the one hand, we don't want to put children off from attending clubs. We also don't want to inconvenience parents or spoil any of your family arrangements.

However – it will soon be dark at the time our after school clubs finish.

The difference between children walking home at the end of the school day (3.15pm) is that quite often they are not alone – they usually group together with other children walking the same way. There are many more people about and many more of our parents to see them.

After 4:30pm most families have arrived home and the streets are only full of traffic and commuters.

We are not saying that you can't but we would much prefer it and feel it is our safeguarding duty to ask you to arrange for your child to be either picked up at the end of the club or book them into wraparound care for after the club – they can stay until 6pm to enable you to finish work and pick them up.

Thank you.

Stars of the Week

Stars Alfie Longhurst
Moon Ethan Prosser
Mercury Valentina Smith
Venus Ellie Cooper
Mars Zachary Foulger
Earth Macy Adkin
Jupiter Ellie May Lodge
Saturn Charlie Adams
Neptune Logan McKenzie
Asteroid Sophie Pearson
Pluto Ruby Miller
Nebular Maddison Gatenby
Constellation Rose Milner



This week's attendance and punctuality

Best Attendance

Stars, Earth and Jupiter **100%**
Well done – 10 extra bees.

Whole school attendance

97%

100% Punctuality

Venus, Earth, Saturn, Asteroid, Nebular, Constellation and Moon are all to be awarded 10 extra bees per class.

Well done everyone!



NM

NIKKI MAY

Holistic and Beauty Therapy

From Hot Stone to Aromatherapy Massage,
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Contact for the full range of services available:

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3 Holmefield Court, Brayton, Selby, YO8

9DP

07908 479268

nikkimayholistic@gmail.com

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POPs

We're **really** grateful that you take the time to answer the POP. If you don't wish to answer them that is absolutely fine – please just feel free to delete the text or email. We'd much rather you just did this than send us an inappropriate or impolite response – we are genuinely just trying to work with you to make Brayton the best it can be and to involve you in our decision making.

POP feedback from week 1

Most parents felt that their children had settled really well and were very happy with the new term. Thank you for your kind words of praise – they mean the world to us. We always say that your feedback is very welcome – so long as it is politely put! One comment raised the issue of homework and homework diaries – hopefully the information in last week's newsletter answered any questions you might have had about this – if not, please do speak to teachers – they have explained all to the children but they understand that sometimes this isn't enough.

One comment which was made in week 1 was unrelated to the week's question and really puzzled us! It said that school had been late opening on one of the days in the first week. We are not at all sure about this as none of us can recollect a day when this happened. Please can we ask you a great big favour regarding the answering of POP questions? Please use the POP reply structure just for POP replies and if you have any other worries, concerns, questions or confusions please follow the advice in the box below. (Raising concerns or issues with school.) The reason for this is that POP replies are anonymous so if you raise an issue this way we have no idea who you are and therefore cannot discuss it with you. If it is important enough for you to write it down, the least we can do is reply – but the POP text / email form doesn't allow us to function in that way.

POP feedback from week 2

Lots of you are able to come to this year's Harvest Festivals and that's great. We understand if you are working and we understand if you have a number of children. You are welcome to any or both of the Festivals of course.

We thought about changing the times for the different yeargroups – currently Y1,3,5 go together and Y2,4,6 go together. One parent pointed out that this caused problems for any parents who had children in odd and even yeargroups. When we looked at doing it a different way, we realised that whatever way we do it, will involve some parents still having the same issue – there isn't a formation that would suit all parents! We did a little digging and we found that generally, parents in this predicament either come to see one child at Harvest and then another at Christmas, or they just go to the youngest child's festival – this means that they get to see all their children at some time. We will leave Harvest it as it is for this term and think some more about changing the formation in time for the Christmas services.

Websites to visit – please click on the links below

[Maths help at home – Oxford Owl](#)

[Nightmares – why they occur and how to help](#)

[Help with toilet training](#)

[What's on in Selby](#)

[Ideas for healthy pack ups](#)

[The Star MAT](#)

[St Wilf's Church](#)



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Your Growing Healthy Team are here for all children and young people, providing support, encouraging healthy lifestyles and protecting those who are most vulnerable.

childhood.immunisations@hdfnhs.uk

01423 542360

Brayton C of E Primary School

September 2019

Dear Parent/Guardian,

Protecting Children Against Influenza (Flu) and Complications

The nasal influenza vaccination is being offered to all children in Reception-Year 6. Our team is scheduled to visit Brayton C of E Primary School this Autumn as part of this programme. If you would like your child to receive this immunisation, please ensure your consent form has been submitted no later than 18/10/2019 – if you submit your consent form after this date your child may be missed at school.

Please see below for details of how to consent for your child and answers to common questions about the influenza vaccination programme.

How do I give my consent?

- 1. Go to www.hdfnhs.uk/flu-consent
2. Click on the link in the grey box which says 'Click here for the online consent form.'
3. Enter the School Code 121554 and click 'Find School'.
4. Complete the form with your child's information and parent/guardian contact information*.
5. Click the green 'Submit' button.

*If you provide a valid email address you will receive an automatic email confirmation to say your form has been submitted. We will also email you to let you know that your child has been vaccinated in school. If your child has specific medical requirements, one of our nurses may need to get in touch before we are due to visit school. We never pass on your contact information to third parties.

Why is the influenza vaccine being offered?

This vaccination programme is in place to help protect your child against influenza (flu) and stop the spread of the virus within schools, families and the wider community. Influenza is an unpleasant illness that can lead to school absences and sometimes causes serious complications requiring hospitalisation. Vaccinating your child doesn't just protect them – by helping to stop the spread of influenza this winter they will also be protecting vulnerable friends and family of all ages.

How is the influenza vaccine administered?

Unlike most vaccinations, the nasal influenza vaccine is a quick and simple spray up the nose. There are a small number of children for whom the nasal vaccine is not appropriate. In these cases we offer an intramuscular injection as an alternative. Please check the link below for more information.

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Please park responsibly and respect local residents when visiting the school.



Does the nasal influenza vaccine contain pork gelatine? Can my child have the injection instead?

Yes, the nasal influenza vaccine contains trace amounts of porcine gelatine. If the vaccine is refused due to this content, only children who are at **high risk** from influenza due to an underlying medical condition will be offered an injected vaccine as an alternative.

Where can I find out more?

Please visit <https://www.nhs.uk/conditions/vaccinations/child-flu-vaccine> for more information about the childhood influenza vaccination programme.

You can contact the Childhood Immunisations team on childhood.immunisations@hdfn.nhs.uk or 01423 542360. We are a small team, but we endeavor to respond to all queries within one working day.

Yours sincerely,



Lois Alderson
Clinical Lead for Childhood Immunisations in North Yorkshire and City of York

Term Time Holidays

A huge thank you to those of you who are always honest about taking term time holidays – we really do appreciate this.

Please remember that absence request forms should be completed by the parent/carer and returned to the school as far in advance as possible and preferably at least 6 weeks before the first date of the period of leave being requested. These can be obtained from the School Office or downloaded from our school website. Parents/carers must obtain the schools permission before making any arrangements for leave in exceptional circumstances otherwise the absence will be recorded as unauthorised.

No parent/carer can demand leave of absence as of right. The Education regulations state that applications for leave must be made in advance by a parent with whom the child lives and can only be authorised by the school in exceptional circumstances. Each application is considered individually by the school.

The following are examples of the criteria for leave of absence, which may be considered as 'exceptional':

- Service personnel returning from active deployment
- Where inflexibility of the parents' leave or working arrangement is part of the organisational or company policy. **This would need to be evidenced by the production or confirmation from the organisation/company**
- Where leave is recommended as part of a parents' or child's rehabilitation from medical or emotional problems. Evidence must be provided
- When a family needs to spend time together to support each other during or after a crisis

Please note: Head teachers would not be expected to class any term time holiday as exceptional

This is not an exhaustive list and Head teachers must consider the individual circumstances of each case when making a decision on this matter. Where a Head teacher feels that there may be exceptional circumstances which do not fit the criteria, they may refer to the local authority for advice. The decision of the Head teacher is final. Parents who take a child on leave in term time without the permission of the school risk being issued with a penalty notice fine for unauthorised absences.

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